



**2014-2015 Supplementary Material (New Language Leader Pre-Intermediate Unit 3)**

**A Level Teachers' Copy**

**VOCABULARY**

**A) Match the phrases 1-8 with a-h to make sentences and questions.**

<b>1</b>	Did you play - <b>g</b>	<b>a</b>	on Channel 7 last night.
<b>2</b>	It's a good advert but - <b>f</b>	<b>b</b>	she received 300 emails a day.
<b>3</b>	Latin American soap operas - <b>e</b>	<b>c</b>	usually tell the truth?
<b>4</b>	She left her job because - <b>b</b>	<b>d</b>	for his university newspaper.
<b>5</b>	Do journalists - <b>c</b>	<b>e</b>	are very popular in Spain.
<b>6</b>	He writes articles - <b>d</b>	<b>f</b>	I can't remember the name of the product.
<b>7</b>	<i>Big Brother</i> is - <b>h</b>	<b>g</b>	a lot of computer games when you were 15?
<b>8</b>	There was an interesting documentary - <b>a</b>	<b>h</b>	a reality TV show.

**B) Choose the correct noun to complete the sentences.**

- 1) Cartier-Bresson was a famous French *photography* / **photographer**.
- 2) I'm studying **science** / *scientist* at university.
- 3) Teachers should know a little about **psychology** / *psychologist*.
- 4) Was Monet **an artist** / *art* or an author?
- 5) I think some **politicians** / *politics* want to improve the world.
- 6) **A journalist** / *journalism* wants to interview her about her company.

**C) Read the definitions and complete the words.**

- 1) An adjective or noun which means something is a different choice.  
a \_\_\_\_\_ (**alternative**)
- 2) The people who watch a TV programme.  
a \_\_\_\_\_ (**audience**)
- 3) An adjective that means someone has training and qualifications.  
p \_\_\_\_\_ (**professional**)
- 4) An adjective which means new and different.  
f \_\_\_\_\_ (**fresh**)
- 5) An adjective which means many people like something.  
p \_\_\_\_\_ (**popular**)
- 6) An adjective which is similar to global.  
i \_\_\_\_\_ (**international**)
- 7) A verb which means choose.  
s \_\_\_\_\_ (**select**)



**2014-2015 Supplementary Material (New Language Leader Pre-Intermediate Unit 3)**

**A Level Teachers' Copy**

**KEY LANGUAGE**

**A) Complete the conversation with words and phrases from the box.**

any / ~~let's~~ / let's not / shall / should (X2) / what about (X2) / why don't

**Meryl:** Right then everyone, let's hear your ideas for the next issue please. Tom?

**Tom:** Well, as it's the Oscars next week, why don't we do an article about the fashion designers who work for the stars?

**Meryl:** Okay, I like that idea. Anyone else?

**Pam:** What about doing a piece that's more interesting for men?

**Meryl:** Sure. Such as?

**Pam:** Well, what about finding out what men think about female politicians? We could do a survey.

**Meryl:** Sounds good. I think we should do something about food and diet. It's a hot topic at the moment. What about writing about people's lunch at work?

**Pam:** Interesting, but let's not only look at office workers. We should interview people with unusual jobs as well.

**Meryl:** Fine. Sasha, you're very quiet today. Any ideas?

**Sasha:** Not really. Shall we finish the meeting now?

**GRAMMAR**

**A) Complete the text. Use past continuous forms of the verbs in brackets and short forms.**

A few years ago we were living (live) in France at the time of the Cannes film festival. My wife wasn't working (not work) that weekend so we decided to drive to Cannes to see some of the new films. The sun was shining (shine) when we arrived and the town looked beautiful. It was very busy – lots of people were walking (walk) in the streets. But it wasn't very hot that day so people weren't sunbathing (not sunbathe) on the beach. We got to our hotel and went to the restaurant. We had a big surprise – Juliette Binoche was sitting (sit) at the back of the restaurant! But she wasn't having (not have) lunch, she was talking (talk) to some other film stars. It was so exciting!



**2014-2015 Supplementary Material (New Language Leader Pre-Intermediate Unit 3)**

**A Level Teachers' Copy**

**B) Complete the dialogue with the past continuous of the verbs in the box or a short answer.**

work / play (x2) / do / make / watch / shout / support

**Jude:** What were you doing yesterday afternoon?

**Matt:** I was playing in a school football match.

**Jude:** Was your mom watching you?

**Matt:** No, she wasn't. She was working.

**Jude:** Were your friends from school supporting you?

**Matt:** Yes, they were. They were shouting like crazy! The kids from the other school weren't making any noise at all!

**Jude:** Did your team win?

**Matt:** Yes, we won. The team was playing well yesterday.

**C) Use the information to complete the sentences about Fit Sid and Fat Jack in the past continuous.**

	<b>Fit Sid</b>	<b>Fat Jack</b>
<b>08.00</b>	do / exercises	lie / bed
<b>08.30</b>	have / breakfast	have / breakfast
<b>09.00</b>	walk / school	go / school / car
<b>11.00</b>	play / football	eat / crisps
<b>13.00</b>	prepare / salad / lunch	buy / hamburger / lunch
<b>17.00</b>	do / 10 km run	have / rest
<b>19.00</b>	play / computer game	play / computer game
<b>22.00</b>	go / bed	sleep / sofa

**Yesterday at ...**

- 08.00** Sid was doing exercises and Jack was lying in bed.
- 08.30**, both Sid and Jack were having breakfast
- 09.00** Sid was walking to school and Jack was going to school by car
- 11.00** Sid was playing football and Jack was eating crisps
- 13.00** Sid was preparing a salad for lunch and Jack was buying a hamburger for lunch
- 17.00** Sid was doing a 10 km run and Jack was having a rest.
- 19.00** Both Sid and Jack were playing a computer game.
- 22.00** Sid was going to bed and Jack was sleeping on the sofa.

**D) Use the prompts to make a question. Then write a short answer.**

- Sid / lie / bed / 08.00 Was Sid lying in bed at 08.00? No, he wasn't
- They / have / breakfast / 08.30 Were they having breakfast at 08.30? Yes, they were
- Jack / go / school / 09.00 Was Jack going to school at 9.00? Yes, he was
- Jack / play / football / 11.30 Was Jack playing football at 11.30? No, he wasn't
- You / prepare / salad / 13.00 Were you preparing a salad at 13.00? Yes, I was. / No, I wasn't
- Sid / run / 17.00 Was Sid running at 17.00? Yes, he was
- They / watch / TV / 19.00 Were they watching TV at 19.00? No, they weren't
- You / watch / TV / 20.00 Were you watching TV at 20.00? Yes, I was. / No, I wasn't





**2014-2015 Supplementary Material (New Language Leader Pre-Intermediate Unit 3)**

**A Level Teachers' Copy**

**E) Read the sentence pairs and write one sentence using who/that or that/which.**

- 1) a) The Times is a British newspaper.  
b) The Times is famous for its high standard of journalism.  
The Times is a British newspaper that/which is famous for its high standard of journalism.
  
- 2) a) Ryszard Kapuscinski was a Polish journalist.  
b) Ryszard Kapuscinski wrote books about Africa and the Middle East.  
Ryszard Kapuscinski was a Polish journalist who/that wrote books about Africa and the Middle East.
  
- 3) a) Rupert Murdoch is an Australian businessman.  
b) Rupert Murdoch owns media companies all over the world.  
Rupert Murdoch is an Australian businessman who/that owns media companies all over the world.
  
- 4) a) NewsAcademic.com is an international newspaper for young people.  
b) NewsAcademic.com is only available over the Internet.  
NewsAcademic.com is an international newspaper for young people that/which is only available over the Internet.
  
- 5) a) Joseph Pulitzer was a Hungarian journalist.  
b) Joseph Pulitzer became editor of the biggest newspaper in the USA.  
Joseph Pulitzer was a Hungarian journalist who/that became editor of the biggest newspaper in the USA.
  
- 6) a) The Pulitzer Prizes are famous awards.  
b) The Pulitzer Prizes are for editors, journalists, photographers and cartoonists.  
The Pulitzer Prizes are famous awards that/which are given to editors, journalists, photographers and cartoonists.



**2014-2015 Supplementary Material (New Language Leader Pre-Intermediate Unit 3)**

**A Level Teachers' Copy**

F) Read the interview between Ms. Higgins and the police officer. Ask questions for the underlined parts.

**Policeman:** OK, Ms. Higgins, I'd like to ask you some questions about the bank robbery in your neighborhood. Do you live close to the bank?

**Ms. Higgins:** Yes, I live close to the bank. It is just across from my house.

**Policeman:** Now just tell us what happened last night.

**Ms. Higgins:** Well, I was at home. I was watching my favorite quiz show on TV. Then I heard an alarm went off.

**Policeman:** (2) When/What time did the alarm go off?

**Ms. Higgins:** The alarm went off at about 10 p.m.

**Policeman:** (3) What did you do next?

**Ms. Higgins:** Next, I turned down the TV and looked out of the window.

**Policeman:** Did you see anybody?

**Ms. Higgins:** Yes, two men got into a car and drove away.

**Policeman:** (4) What color was the car/What was the color of the car/What was it like?

**Ms. Higgins:** It was a white car. A Volkswagen, I guess.

**Policeman:** (5) What were they wearing?

**Ms. Higgins:** They were wearing black masks.

**Policeman:** Thank you, Ms. Higgins.

G) Complete the text with the Past Simple or the Past Continuous forms of the verbs in brackets.

As I was walking (walk) home from a friend's house last month, I smelt (smell) something amazing. I looked (look) around. The smell was coming (come) from a Thai restaurant. The next day, while I was shopping (shop) for some books, I found (find) a book with Thai recipes. I wasn't looking (not look) for a cookbook, but as soon as I opened (open) it, I decided (decide) to buy it. It had (have) lots of interesting recipes.



**2014-2015 Supplementary Material (New Language Leader Pre-Intermediate Unit 3)**

**A Level Teachers' Copy**

I was looking (look) through the book on the bus home when I saw (see) a recipe for spicy seafood with noodles. I didn't have (not have) any of the ingredients, so I got (get) off the bus and went (go) to the supermarket. But I couldn't (not can) find noodles. In the end, I rang (ring) a Thai restaurant and ordered (order) some spicy seafood with noodles, and it was (be) delicious!

**H) Complete the dialogue with the present simple, past simple or past continuous form of the verbs in brackets.**

A: Excuse me, we're doing a survey about time use. Have you got time to answer some questions?

B: Yes, but not too long.

A: No, don't worry, just a couple of minutes. I want to ask you about your activities yesterday. For example, at eight in the morning were you sleeping (sleep) or were you awake?

B: I was up. At eight o'clock I was having (have) my breakfast.

A: Do you have (have) breakfast at the same time every day?

B: Yes, I usually get up at half past seven.

A: Okay, mid-morning, at eleven, were you working (work)?

B: No, I was studying (study). I'm still at school. I was doing (do) an experiment in the science lab.

A: At one o'clock, were you having (have) lunch?

B: Yes. We have an hour and a half for lunch and then classes again in the afternoon.

A: Were you at school at five o'clock?

B: No, I was walking (walk) home.

A: And at eight o'clock?

B: I was doing (do) my homework. After that I watched TV for a bit and then I went (go) to bed.

A: So at midnight...

B: ...I was asleep.

A: Thanks very much.

B: You're welcome.