

**SCHOOL OF FOREIGN LANGUAGES  
DEPARTMENT OF MODERN LANGUAGES**

**CURRICULUM AND COURSES**

Department of Modern Languages is responsible for the design and instruction of compulsory and social elective courses in English and German languages both at associate and undergraduate degrees. You can simply check the table below for both compulsory and social elective courses available for your department.

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>COURSE TYPE</b>	<b>COURSE LEVEL</b>	<b>PREREQUISITE</b>	<b>TERM</b>	<b>SEMESTER</b>	<b>LOCAL CREDIT</b>	<b>LECTURE (hour/week)</b>	<b>MODE OF DELIVERY</b>
MDB1031	ADVANCED ENGLISH I	Compulsory for 30% and 100% Eng Depts.	Upper Intermediate	Preparatory Class	1	Fall	3	3	Face-to-face
MDB1032	ADVANCED ENGLISH II	Compulsory for 30% and 100% Eng Depts.	Upper Intermediate	Preparatory Class	2	Spring	3	3	Face-to-face
MDB1131	ADVANCED ENGLISH I	Compulsory for BÖTE Dept.	Upper Intermediate	Preparatory Class	1	Fall	2	2	Face-to-face
MDB1132	ADVANCED ENGLISH II	Compulsory for BÖTE Dept.	Upper Intermediate	Preparatory Class	2	Spring	2	2	Face-to-face
MDB1051	ENGLISH I	Compulsory for 100% Turkish Depts.	Elementary	None	1	Fall	3	3	Face-to-face OR Online
MDB1052	ENGLISH II	Compulsory for 100% Turkish Depts.	Elementary	None	2	Spring	3	3	Face-to-face OR Online

MDB1091	ENGLISH I	Compulsory for Faculty of Education depts.	Elementary	None	1	Fall	2	2	Face-to-face OR online
MDB1092	ENGLISH II	Compulsory for Faculty of Education depts.	Elementary	None	2	Spring	2	2	Face-to-face OR online
MDB1041/42 MDB1071/72 MDB1081/82	FOREIGN LANGUAGE I/II	Compulsory for Vocational School Depts.	Elementary	None	1/2	Fall/Spring	2	2	Online
MDB2051	READING AND SPEAKING IN ENGLISH	Social Elective for 30% and 100% Eng Depts.	Upper Intermediate	None	3	Fall	2	2	Face-to-face
MDB3032 MDB3042	BUSINESS ENGLISH	Social Elective for 30% and 100% Eng Depts.	Upper Intermediate	None	6	Spring	2	2	Face-to-face

## DETAILED INFORMATION ABOUT THE COURSES

The academic offices update the design and materials of the courses in line with the changing needs of the learners, latest developments and trends in foreign language teaching, and feedback from the instructors. Yet, the following information will provide you with an overall understanding on the courses.

### **MDB1031/MDB1032 ADVANCED ENGLISH I / ADVANCED ENGLISH II**

These two courses are 3-credit compulsory courses for the students of departments in which 30% or 100% of the coursework is in English. The students who completed their preparatory classes or who have been successful in the exemption test can take up Advanced English I and/or II courses. Advanced English I is not a prerequisite for Advanced English II. However, it should be kept in mind that these two courses are designed to improve language skills in a constructive trend; that is, Advanced English II is like a follow-up to Advanced English I. Therefore, it would be wise for students to take-up these courses respectively.

Priorities in the design of Advanced English I and II courses include a particular attention to the continuity between the prep classes, Advanced English courses, and the undergraduate English lectures; an emphasis on interdependency among four language skills, and a focus on reading and writing supported by speaking and listening in a constructive way.

Accordingly, the reading component can be outlined as follows:

- supporting the students' exposure to a specified range of text complexity and text types across a wide range of disciplines aligned to college and career readiness
- putting an emphasis on source analysis (reading, analyzing, and using reasoning to comprehend academic texts)
- reinforcing an understanding of relevant AWL<sup>1</sup> words in context and how word choice helps shape meaning and tone
- analyzing texts rhetorically; and synthesizing across topically related passages

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<sup>1</sup> Academic Word List

Regarding the reading skill, Advanced English I and II courses reinforce the students' ability to use different reading strategies, comprehend factual information, identify main idea and supporting details, read analytically, infer information from the passage, recognize the main patterns of a text and the relationships among facts and ideas in different parts of a passage, understand the author's purpose, and understand vocabulary in context.

The writing component can be outlined as follows:

- facilitating students' ability to comprehend an appropriately chosen source text, to craft an effective analysis and create a reaction/response paper
- encouraging students to write a purposeful and organized response to the given written, oral or audio-visual materials in a way that fosters analytical thinking and creativity

Regarding the writing skill, Advanced English I and II courses reinforce the students' ability to analyze information given in a text, construct a summary of the important points in the texts, explain how the main points relate to each other, and respond to the important points presented via analysis and synthesis. The courses are designed to gradually improve the students' written expository skills as in a path from short answers to longer written responses following a path from 50-70 word paragraphs to 200-300 word essays.

Attendance to the courses is compulsory by 70%. The assessment system includes two quizzes (15% + 15%), one midterm (30%) and a final exam (40%). All of the exams are paper-based and they assess the students' reading and writing skills in line with the aims of the courses.

### **MDB1131/MDB1132 ADVANCED ENGLISH I / ADVANCED ENGLISH II**

These two courses are 2-credit compulsory courses for the students of BÖTE department. The students who completed their preparatory classes or who have been successful in the exemption test can take up Advanced English I and/or II courses. Advanced English I is not a prerequisite for Advanced English II. However, it should be kept in mind that these two courses are designed to improve language skills in a constructive trend; that is, Advanced English II is like a follow-up to Advanced English I. Therefore, it would be wise for students to take-up these courses respectively.

Priorities in the design of Advanced English I and II courses include a particular attention to the continuity between the prep classes, Advanced English courses, and the undergraduate English lectures; an emphasis on interdependency among four language skills, and a focus on reading and writing supported by speaking and listening in a constructive way.

Accordingly, the reading component can be outlined as follows:

- supporting the students' exposure to a specified range of text complexity and text types across a wide range of disciplines aligned to college and career readiness
- putting an emphasis on source analysis (reading, analyzing, and using reasoning to comprehend academic texts)
- reinforcing an understanding of relevant AWL<sup>2</sup> words in context and how word choice helps shape meaning and tone
- analyzing texts rhetorically; and synthesizing across topically related passages

Regarding the reading skill, Advanced English I and II courses reinforce the students' ability to use different reading strategies, comprehend factual information, identify main idea and supporting details, read analytically, infer information from the passage, recognize the main patterns of a text and the relationships among facts and ideas in different parts of a passage, understand the author's purpose, and understand vocabulary in context.

The writing component can be outlined as follows:

- facilitating students' ability to comprehend an appropriately chosen source text, to craft an effective analysis and create a reaction/response paper
- encouraging students to write a purposeful and organized response to the given written, oral or audio-visual materials in a way that fosters analytical thinking and creativity

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<sup>2</sup> Academic Word List

Regarding the writing skill, Advanced English I and II courses reinforce the students' ability to analyze information given in a text, construct a summary of the important points in the texts, explain how the main points relate to each other, and respond to the important points presented via analysis and synthesis. The courses are designed to gradually improve the students' written expository skills as in a path from short answers to longer written responses following a path from 50-70 word paragraphs to 200-300 word essays.

Attendance to the courses is compulsory by 70%. The assessment system includes two midterms (30% + 30%) and a final exam (40%). Both the midterms and the final exam are paper-based and they assess the students' reading and writing skills in line with the aims of the courses.

### **MDB1051/MDB1052 ENGLISH I / ENGLISH II**

These two basic English courses are 3-credit compulsory courses for the students of departments in which 100% of the coursework is in Turkish. English I is not a prerequisite for English II. However, it should be kept in mind that these two courses are designed to improve language skills in a constructive trend; that is, English II is like a follow-up to English I. Therefore, it would be wise for students to take-up these courses respectively.

English I and II courses are designed to improve the students' communication skills necessary in daily life situations encompassing listening and speaking at elementary level. The students who take up these courses will be equipped with the necessary grammatical structures (the present progressive tense, present simple tense, future tense, and simple past tense, Wh- questions, modals, adjectives of comparison, adverbs of frequency, the future tense, simple past tense, present perfect tense, modals, comparatives and superlatives, linking words) with the aim of improving four basic language skills. The students will also be able to read different reading texts and produce written texts (e-mails, self-introduction, posters and forms, recipes).

MDB1051/MDB1052 English I and II are delivered in two different modes: face-to-face and online with no specific difference between contents and assessment systems. For the students who take up the courses in face-to-face mode, attendance is compulsory by 70%. There is no attendance requirement for the students who take up the courses online. To be able to register for the online courses, the students need to pay a certain amount of fee. The assessment system includes two midterms (30% + 30%) and a final exam (40%). Both the midterms and the final exam are paper-based and they assess the students' basic language skills in line with the aims of the courses.

### **MDB1091/MDB1092 ENGLISH I / ENGLISH II**

These two basic English courses are 2-credit compulsory courses for the students of Faculty of Education at which 100% of the coursework is in Turkish. English I is not a prerequisite for English II. However, it should be kept in mind that these two courses are designed to improve language skills in a constructive trend; that is, English II is like a follow-up to English I. Therefore, it would be wise for students to take-up these courses respectively.

English I and II courses are designed to improve the students' communication skills necessary in daily life situations encompassing listening and speaking at elementary level. The students who take up these courses will be equipped with the necessary grammatical structures (the present progressive tense, present simple tense, future tense, and simple past tense, Wh- questions, modals, adjectives of comparison, adverbs of frequency, the future tense, simple past tense, present perfect tense, modals, comparatives and superlatives, linking words) with the aim of improving four basic language skills. The students will also be able to read different reading texts and produce written texts (e-mails, self-introduction, posters and forms, recipes).

MDB1091/MDB1092 English I and II are delivered in two different modes: face-to-face and online with no specific difference between contents and assessment systems. For the students who take up the courses in face-to-face mode, attendance is compulsory by 70%. There is no attendance requirement for the students who take up the courses online. To be able to register for the online courses, the students need to pay a certain amount of fee. The assessment system includes two midterms (30% + 30%) and a final exam (40%). Both the midterms and the final exam are paper-based and they assess the students' basic language skills in line with the aims of the courses.

### **MDB1041-42 / MDB1071-72 / MDB1081-82 FOREIGN LANGUAGE I / FOREIGN LANGUAGE II**

These basic English courses are 2-credit compulsory courses for the students of YFU Vocational School at which 100% of the coursework is in Turkish. Foreign Language I is not a prerequisite for Foreign Language II. However, it should be kept in mind that these two courses are designed to improve language skills in a constructive trend; that is, Foreign Language II is like a follow-up to Foreign Language I. Therefore, it would be wise for students to take-up these courses respectively.

Foreign Language I and II courses are designed to improve the students' communication skills necessary in daily life situations encompassing listening and speaking at elementary level. The students who take up these courses will be equipped with the necessary grammatical structures (the present progressive tense, present simple tense, future tense, and simple past tense, Wh- questions, modals, adjectives of comparison, adverbs of frequency, the future tense, simple past tense, present perfect tense, modals, comparatives and superlatives, linking words) with the aim of improving four basic language skills. The students will also be able to read different reading texts and produce written texts (e-mails, self-introduction, posters and forms, recipes).

Foreign Language I and II courses are delivered online. There is no attendance requirement for the students who take up the courses online. To be able to register for the online courses, the students need to pay a certain amount of fee. The assessment system includes two midterms (30% + 30%) and a final exam (40%). Both the midterms and the final exam are paper-based and they assess the students' basic language skills in line with the aims of the courses.

### **MDB2051 READING AND SPEAKING IN ENGLISH**

This is an upper-intermediate 2-credit social elective course for the students of departments in which 30% or 100% of the coursework is in English. The students who completed their preparatory classes or who have been successful in the exemption test can take up Reading and Speaking in English course. Advanced English I and/or Advanced English II are not a prerequisite for this course. However, it should be kept in mind that this course is designed to improve language skills in a constructive trend focusing on oral language skills. Therefore, it would be wise for students to take-up Advanced English I, Advanced English II, and Reading and Speaking in English respectively.

Priorities in the design of Reading and Speaking in English course include a particular attention to help students express themselves orally in academic and daily life situations, an emphasis on interdependency among four language skills, and a focus on reading and speaking supported by listening and writing skills in a constructive way. The speaking strategies and tasks are designed in line with the internationally recognized language tests like TOEFL, IELTS, and PTE.



Accordingly, the reading component can be outlined as follows:

- supporting the students' exposure to a specified range of text complexity and text types across a wide range of disciplines aligned to college and career readiness
- putting an emphasis on source analysis (reading, analyzing, and using reasoning to comprehend academic texts)
- reinforcing an understanding of relevant AWL<sup>3</sup> words in context and how word choice helps shape meaning and tone
- analyzing texts rhetorically; and synthesizing across topically related passages

Regarding the reading, listening, and writing skills, Reading and Speaking in English course reinforces the students' ability to comprehend information in written and audio-visual materials, read/listen to recognize the main patterns and the relationships among facts and ideas in different parts of a text, understand the author's/speaker's purpose, and understand vocabulary in context, take notes while reading/listening, compose an outline/a summary of the written/audio-visual material at hand, read/listen analytically, infer information from the text, and read/listen to respond orally.

The speaking component can be outlined as follows:

- facilitating students' ability to comprehend an appropriately chosen source text, to craft an effective analysis and create an oral response
- encouraging students to compose a purposeful and organized oral response to the given written, oral or audio-visual materials in a way that fosters analytical thinking and creativity

Regarding the speaking skill, Reading and Speaking in English course reinforces the students' ability to read aloud, repeat a sentence, describe a situation/chart, answer a short question, talk briefly about a personal experience, express opinions based on preference, analyze information and compose a summary from the key points of different types of texts in order to talk about facts and/or other people's opinions, generate ideas, generate arguments and/or counter arguments and take part in a debate, and deliver individual and group presentations.

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<sup>3</sup> Academic Word List

Attendance to the courses is compulsory by 70%. The assessment system includes a paper-based midterm (30%), an in-class spoken assessment (30%), and a paper-based final exam (40%). The in-class spoken assessment may be carried out as a single oral exam like an interview, a single individual and/or group research project and presentation, or multiple assessments that involve both individual and group works. The oral assessment system will be announced by the instructors at the beginning of the term.

### **MDB3032 / MDB3042 BUSINESS ENGLISH**

This is an upper-intermediate 2-credit social elective course for the students of departments in which 30% or 100% of the coursework is in English. The students who completed their preparatory classes or who have been successful in the exemption test can take up Business English course. Advanced English I, Advanced English II, and Reading and Speaking in English are not a prerequisite for this course. However, it should be kept in mind that this course is designed to improve language skills in a constructive trend focusing on language skills necessary for professional life. Therefore, it would be wise for students to take-up Advanced English I, Advanced English II, Reading and Speaking in English and Business English courses respectively.

The priority in the design of Business English course is to help students gain oral and written communicative skills for business life, especially for foreign companies or establishments. The students who take up Business English course will be able to use proper vocabulary and language patterns in appropriate business contexts, get to know workplace protocols through listening, speaking and writing activities and learn how different people from different cultures act in the business environment, learn team work with the help of group activities. The general outline of the course includes business life matters like socializing in business environments, telephone conversations, meetings, interviews, business correspondence, and presentations.

Attendance to the courses is compulsory by 70%. The assessment system includes a paper-based midterm (30%), a project (30%), and a paper-based final exam (40%). The project may be carried out as a business interview, an interview with a business person and a presentation, a single individual and/or group research project and presentation, or multiple assessments that involve both individual and group works. The project will be announced by the instructors at the beginning of the term.